



Background

The Governing Body of a school such as Saint Cecilia's Church of England School is required to determine the Policy on Religious Education and agree a syllabus. The syllabus can be entirely devised by the Governing Body and may reflect denominational difference.

Further to meeting, all statutory requirements for Religious Education, as a Church of England school we have adopted in full the most recent guidance from the Church of England outlined in their 'Statement of Entitlement'.

Wandsworth Agreed Syllabus

Since there is no model policy on Religious Education provided by the Southwark Diocesan Board of Education, the Governing Body of Saint Cecilia's has adopted the Wandsworth Agreed Syllabus. This decision will be reviewed in the light of experience and following advice from the Curriculum Team Leader for Religious Education who will be able offer professional advice on any revision or amendment.

Wandsworth Agreed Syllabus

Wandsworth agreed syllabus	Saint Cecilia's			
KS 3: 40 hours per year.	Reached in KS3			
<p>Christianity is to form a focus for study across the key stage. Schools are also required to ensure that pupils encounter at least two other principal religions (Buddhism, Hinduism, Islam, Judaism or Sikhism) during the key stage. This choice is left to the school bearing in mind factors outlined in 4.5 in the syllabus. Liaison with partner primary schools to ascertain the religions, other than Christianity encountered during the primary years will help in the selection of religions to focus on across the key stage, bearing in mind issues of reinforcement, continuity, challenge and progression. In addition to drawing on the principal religions represented in Great Britain schools may also, as appropriate, allow for some study of another religion represented in the school/locality (e.g. Baha'i) and/or a secular world view such as Humanism.</p>		Autumn	Spring	Summer
	Year 7	Baseline Assessment Introduction Course to RS – Skills based (7 weeks) Introduction to Judaism (8 weeks)	Jesus – Gospels/Teachings The life of Jesus (12 weeks)	Pilgrimage Project (5 weeks) Jesus in Art (7 weeks)
		Philosophy Lessons (1 per fortnight)	Theology Lessons (1 per fortnight)	Philosophy Lessons (1 per fortnight)
	Year 8	The Christian Church (7 weeks) War and Peace (8 weeks)	War and Peace (6 weeks) Eastern Religions (6 weeks)	Women in Islam (5 weeks) Religion and the Media (7 weeks)
Year 9 (New Edexcel GCSE)	Marriage and the Family – Christian perspective – Paper 1 (15 weeks)	Christian Beliefs – Paper 1 (12 weeks)	Living the Christian Life – Paper 1 (12 weeks)	
KS 4: 40 hours per year.	This is reached in both Years 10 and 11			
<p>KS 4: The course(s) followed should have a 'Religious Studies' title (e.g. GCSE full or short course) and/or other approved courses that require a substantial study of religion and ethics. If pupils are following a GCSE course (full or short), to meet the requirements of this Syllabus they should study Christianity plus at least one of the other principal religions</p>	New GCSE course and specification = Edexcel full course.			
	Religions studies: Judaism and Christianity			
	<u>Beginning Sept 2016 New GCSE Specification Edexcel – Religious Studies B</u>			
	Paper 1 – Christianity Religion and Ethics 1.45mins 1RBO/1B Paper 3 – Judaism: Religion, Philosophy and Social Justice 1.45mins 1RBO/			
	Year 9 2016-2017 Beginning Sept 2016	Year 10 2017 – 2018	Year 11 2018 – 2019	

represented in Great Britain.	Autumn Term	Marriage and the Family – Christian perspective – Paper 1	Matters of Life and Death – Paper 1 – Christian Perspective	Religious Experiences – Jewish Perspective – Paper 3
	Spring Term	Christian Beliefs – Paper 1	Jewish Beliefs – Paper 3	Equality – Paper 3 – Jewish Perspective.
	Summer Term	Living the Christian Life – Paper 1	Living the Jewish Life – Paper 3	Revision – Exams

Age 16-19:

Schools have a responsibility to provide sufficient time for students to follow a core course in religious education (focusing on religion, ethics and morality). Tokenism should be avoided. The Wandsworth Council SACRE recommends that approximately 20 hours per year are allocated in order to meet the requirements of this syllabus. Students should have the opportunity to study Christianity plus aspects of other religions and secular philosophies as appropriate. In addition, schools could provide a course leading to a qualification (approved under Section 96 of the Learning and Skills Act 2000 – see 2.8.5 below) that represents progression from 14-16. Such a course should cover Christianity plus aspects of other religions and secular philosophies as appropriate.

Students should be provided with experiences and opportunities to explore key questions from at least three areas of study taken from the following:

- a) Religion and philosophy
- b) Religion and psychology
- c) Religion as a force for division and healing
- d) Religion and science
- e) Religion and sociology
- f) Religion and sexuality
- g) Religion and ethics
- h) Religion and politics
- i) Religion and the arts

Mapping Religious Studies in Sixth Form

Where it is studied	What is studied
Mentor meetings 3x20 minutes 39 hours per annum	<u>Mentor booklets – Theme of the Week</u> Friday mentor meetings: Debates covering a) Religion and science b) Religion and sociology c) Religion and sexuality d) Religion and ethics e) Religion and politics f) Religion and the arts
Assembly (House and Year) 2x20 minutes 26 hours per annum	<u>Religious Theme of the Week.</u> e.g. The Lord's Prayer The Saints
Religious Studies AS and A level course (optional) 195 hours per annum	<u>Covers</u> a) Religion and philosophy b) Religion and psychology c) Religion as a force for division and healing d) Religion and science e) Religion and sociology f) Religion and sexuality g) Religion and ethics h) Religion and politics
PSHE 39 hours per annum	<u>Topics</u> <u>SRE: Covers</u> a) Religion and sexuality b) Religion and ethics <u>Mental Health Awareness: Covers</u> c) Religion and psychology d) Religion and sociology

	<p><u>Guest Speakers:</u> e.g. The Samaritans, Mind etc.</p>
Extra-curricular clubs (optional)	<p>Care in the Community Amnesty International Trip to Krakow Gospel Choir CAD/CAM Assess Christian Union</p>
Communion in the Community	Every term